

Appendix K: Recommended List of Assessments for California's Reading First LEAs

Phoneme Awareness: *Mid-year/Spring for Kindergarten*
 Fall/Winter for Grade 1 (if needed)
 Only if needed for Grades 2 and 3

Screening, Diagnosis, Monitoring Progress, and Outcome

(Deletion: Initial and Final Sounds, Phoneme Segmentation, Counting Syllables)

Comprehensive Test of Phonological Processing (CTOPP, Pro-Ed, Inc., 1999)
Test of Phonological Awareness (TOPA, Pro-Ed, Inc., 1994)
Yopp-Singer Test of Phoneme Segmentation (*The Reading Teacher*, 1995)
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) in Spanish
Woodcock Johnson III Tests of Achievement (WJ III ACH) in Spanish
Texas Primary Reading Inventory—Spanish Version

(Deletion: Initial and Final Sounds, Phoneme Segmentation, Counting Syllables, Rhyming Words, Phonemes in Words, Matching Short Vowels and Consonants)

Kindergarten Mid-Year and End-of-Year Assessments in English and Spanish
(Provided by the state)
Kindergarten Monitoring Assessments in English and Spanish
(Provided by the state)

Beginning Phonics: *Spring for Kindergarten*
 Only if needed for Grades 1, 2, and 3

Screening, Diagnosis, Monitoring Progress, and Outcome

(Alphabet Names, Consonant Sounds, Short Vowel Sounds)

Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000)
Woodcock Reading Mastery Test- Revised (WRMT-R, Amer. Guidance Services, 1998)
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) in Spanish
Woodcock Johnson III Tests of Achievement (WJ III ACH) in Spanish
Texas Primary Reading Inventory—Spanish Version
Kindergarten End-of-Year Assessments in English and Spanish
(Provided by the state)
Kindergarten Monitoring Assessments in English and Spanish
(Provided by the state)

Phonics:

Every 4 to 6 Weeks for Grade 1
Every 4 to 6 Weeks for Grade 2
Only if needed for Grade 3

Screening, Diagnosis, Monitoring Progress (Word Study, Decoding, Early spellings)

Beginning Phonics Skills Test (Shefelbine, 1999)
Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000)
Woodcock Reading Mastery Test – Revised (WRMT-R, American Guidance Services, 1998)
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) in Spanish
Woodcock Johnson III Tests of Achievement (WJ III ACH) in Spanish
Texas Primary Reading Inventory—Spanish Version
Unit Skill Assessments in English and Spanish (Provided by the state)

Outcome (Word Study, Decoding, Early spellings)

Grade 2 and 3 California STAR Program (Terra Nova, CAT6) and CA Standards Test

Oral Reading Fluency:

Spring for Grade 1
3 to 6 Times Per Year for Grades 2 and 3

Screening, Diagnosis, Monitoring Progress, and Outcome (Timed Fluency: WCPM)

Curriculum-Based Measurement (CBM), Grades 1, 2, and 3, Oral Reading Fluency (Vanderbilt University, 2001)
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) in Spanish
Woodcock Johnson III Tests of Achievement (WJ III ACH) in Spanish
Unit Skill Assessments, Grade 1 (Weeks 24, 30, 36) Oral Fluency Passages in English and Spanish (Provided by the state)
Unit Skill Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Oral Fluency Passages in English and Spanish (Provided by the state)
Unit Skill Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Oral Fluency Passages in English and Spanish (Provided by the state)

Reading Comprehension: *Every 8-10 Weeks, Grades 1*
*Every 6-8 Weeks, Grades 2 and 3***Screening, Diagnosis, and Monitoring Progress**

(Main idea, Author's point of view, Analysis, and Inference)

Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000)
Woodcock Reading Mastery Test -Revised (WRMT-R, Amer. Guidance Services, 1998)

Woodcock Johnson III Tests of Achievement (WJ III ACH) in Spanish
Texas Primary Reading Inventory—Spanish Version
Unit Skills Assessments, Grade 1 (Weeks 24, 30, 36) Reading Comprehension in English and Spanish (Provided by the state)
Unit Skills Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Reading Comprehension in English and Spanish (Provided by the state)
Unit Skills Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Reading Comprehension in English and Spanish (Provided by the state)

Outcome (Main idea, Author's point of view, Analysis, and Inference)

Grades 2 and 3 CA STAR Program and CA Standards Test, Reading Comprehension and Critical Analysis

Vocabulary:

Every 8-10 Weeks, Grade 1

Every 6-8 Weeks, Grades 2 and 3

Screening, Diagnosis, and Monitoring Progress

(Antonyms, Synonyms, Multiple Meanings, Context Meanings)

Woodcock Reading Mastery Test- Revised (WRMT-R, Amer. Guidance Services, 1998)

Test of Word Knowledge (TOWK, Psychological Corporation, 1992)

Woodcock Johnson III Tests of Achievement (WJ III ACH) in Spanish

Unit Skills Assessments, Grade 1 (Weeks 24, 30, 36) Vocabulary in English and Spanish (Provided by the state)

Unit Skills Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Vocabulary in English and Spanish (Provided by the state)

Unit Skills Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Vocabulary in English and Spanish (Provided by the state)

Outcome (Antonyms, Synonyms, Multiple Meanings, Context Meanings)

Grades 2 and 3 CA STAR Program (Terra Nova, CAT6) and California Standards Test, Vocabulary